

LONG-RANGE CURRICULUM GOALS FOR SPROUTS GROUP

PHYSICAL: The goals are to gain large-muscle competence in running (though still awkwardly), sitting in small chairs and climbing into larger chairs, rolling and kicking a large ball and climbing up and down stairs without assistance. Small-muscle skills to be mastered include: to use a spoon; to be able to help dress themselves; be able to help out with putting toys away; to be able to clean up from snack by throwing their trash away; putting their cups and silverware in the sink; and be able to imitate broad crayon strokes.

EMOTIONAL: The goals are to encourage children's abilities to be and act independent--to like doing things by themselves and to be comfortable with new experiences without the need for security objects (e.g., bottles, pacifiers and blankets). We also hope to further their ability to feel secure when separated from parents.

INTELLECTUAL: We want this group to be able to point to familiar objects when asked, to recognize their first names when spoken and to learn the names of simple body parts. The children should be able to sit and do simple manipulative toys. Their vocabulary should include a few clear words and there should be the beginning of using words to express what they want and need. We should be hearing 2 word sentences.

SOCIAL: The social goals of this group are: (1) to be comfortable here with us at the center; (2) to be able to work with group routines; (3) to be able to refer to themselves and their peers by name; and (4) to use words to ask for milk or snack when they want it, saying "please" and "thank you" as appropriate.