

## LONG-RANGE CURRICULUM GOALS FOR SEEDLINGS GROUP

**PHYSICAL:** The goals are to improve large-muscle competence by being able to: (1) put on and remove coat unassisted; (2) throw an object with some degree of accuracy; and (3) perform simple exercises such as rocking, rolling and jumping. Small muscle skills to be mastered include: (1) drinking from a cup and eating with a spoon without spilling; (2) using a paint brush and crayon with ease; (3) applying paste with one finger; (4) begin using scissors (but not with any accuracy); (5) stringing large beads; and (6) beginning simple constructions with blocks.

**EMOTIONAL:** The goals are to have children able to separate easily from parents without anxiety; to interact comfortably with each other and adults; to become independent of security items; to begin to learn verbal means of venting frustration and to learn to make transitions comfortably.

**INTELLECTUAL:** We want this group to be able to understand the concept of one-to-one correspondence. To acquire math readiness skills including recognition of big-little and long-short, ability to sequence sizes and identification of square, circle and triangle. Language-related goals include the ability to say first and last name and ability to speak in 3-4 word sentences. We also work with children towards the goals of repeating simple songs, verbally identifying colors, completing a 5-8 piece puzzle and demonstrating an interest in the natural environment.

**SOCIAL:** The two-year-old should be able to learn to express his or her want and needs verbally and to use manners more consistently when doing so. The child should be comfortable interacting with peers and able to actively participate in group activities such as circle, singing or table activities. We want these children to be able to listen attentively to a short story and to begin to develop responsibilities such as cleaning up after eating, washing hands, putting away toys and using the toilet.